



# Remembering Jim Crow: Student Exercises

## Answer Key

### Reading Comprehension

The following questions are based on the document “Jim Crow laws.”

1. How did the Jim Crow education laws seek to keep black and white children separated from one another?

*States required separate schools and classrooms for black and white children or forbade students of different races from sharing materials.*

2. Imagine you were a restaurant owner in the South during Jim Crow. List three rules that, according to the various state laws, you would have to abide by in order to operate your business legally.

*You would have to have provided separate entrances, separate dining rooms, and separate bathrooms for black and white customers.*

3. What consequences would an interracial couple in Florida have faced if they were living together during Jim Crow?

*They would have been fined or imprisoned.*

The following questions are based on stories available from the document “Jim Crow stories.”

1. From in “I never got arrested—I got dirty looks,” part of “Children of Jim Crow”:

Why did Liz Schick feel proud when she drank from the “colored” drinking fountain while traveling in Florida?

*She felt proud because she was challenging Jim Crow and provoking a response by drinking from the “colored” fountain.*

2. From “Packing the pee can for the road trip,” part of “Blacks Remember Jim Crow”:

Why did Jerry Hutchinson’s family have to “pack the pee can” when they took road trips?

*It was against the rules—and unsafe—for the Hutchinsons to have used the bathroom when they stopped for gas.*

3. From “First trip below the Mason-Dixon Line,” part of “Northerners Experience Jim Crow”:

Why were Barbara Pierce-Cruise and her friends confused when their bus stopped on the way to Washington, D.C.?

*Barbara and her friends went to an integrated school in Philadelphia. They had never encountered the Jim Crow system before, so they did not know the “rules.”*